

UNIVERSITY OF ARIZONA
ELLER COLLEGE OF MANAGEMENT
PUBLIC ADMINISTRATION DEPARTMENT
PA 445 – INSTITUTIONAL AND COMMUNITY CORRECTIONS

Instructor : Dr. Ray Bynum, ED.D.

Adjunct

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Office Hours: Before and after class.

Class Location: Civil Engineering Building, Room 201

Class Times: 3:30 PM – 4: 45 PM

Tuesday – Thursday

Required Readings : Listed on specific weeks

Course Description: This course is designed to investigate the correction of offenders in both secure facilities and the community. After a history of the corrections system is presented, the course is an overview of trends and developments of both institutional (jails and prisons) and community corrections. Particular emphasis is placed on intermediate sanctions, the range from prison to probation.

Course requirements: Students will be required to write 1-2 page (double spaced) papers each week on the topics for weeks 2-13. The student should have two copies available – one to be turned in on Tuesday and the other copy to be used as part of classroom discussion. Papers are worth 20 points each.

Jail Tour: Students will be expected to attend one of two tours of the Pima County Adult Detention Center. The first tour will be at the Main Jail Complex at 1270 West Silverlake Road. The second tour will be at the Minimum Security Facility, 1801 South Mission. Students will be required to provide a valid ID for entry (60 points) (Extra Points – 60 points- attend both tours).

Group Presentations

The Group presentations will be done at the end of the course. Students will divide into groups of six (and one group of five). Presentations will be limited to one hour in duration. Each group will choose the members of the group, the time of the presentation and the event with approval from the instructor. Each group will have a different event to present upon. (250 points)

Group Presentation:

1. Attica Prison Riot (1971)
2. Atlanta Prison Riot (1987)
3. Buckeye, AZ Prison Hostage Incident (2004)
4. Lucasville, Ohio Riot (1993)
5. New Mexico Prison Riot (1980)
6. Maricopa County Tent City Riot (1996)

The presentations will answer the following questions:

1. What were the events and/or conditions that lead to the riot?
2. Who was involved in the riot?
3. What actions were taken by the staff to resolve the situations? Were these actions correct or not? Why?
4. Was anyone injured during the incident? What were the circumstances of the injury?
5. What were the results and recommendations of the investigation?
6. How could these incidents be prevented in the future?
7. What are the recommendations to improve the situation for staff and inmates?

Final Papers

Each student will write an 8-10 page research paper on one of the following topics. The final paper will be due on Thursday, Dec 4. Papers will be in APA format with citations and references. (100 points).

Topics :

Corrections in other countries

Effects of Drugs on Jails and Prisons

Effects of gang influence in correctional facilities

Evidence Based Practices

Healthcare in Corrections

Inmate programs

Restorative Justice

Helpful Websites:

American Jail Association

www.aja.org

American Corrections Association

www.aca.org

American Probation and Parole Association

www.appa-net.org

Bureau of Justice Statistics

www.bjs.gov

Corrections. Com

www.corrections.com

National Institute of Corrections

www.nic.gov

National Institute of Justice

www.nij.gov

US Department of Education

www.eric.ed.gov

Class Policies

Educational Environment - The classroom is a place to learn new ideas and concepts. Everyone has the right to their opinion, however it is important that everyone remains civil and respectful of each other.

Code of Conduct- Students are expected to act in a responsible and adult manner. Violations of the Code of Conduct will be taken seriously.

Plagiarism - Use citations and references when using sources. Students are here to learn new ideas and concepts for themselves. Plagiarizing material might get the person through a class, but not in life. Learn for yourself, not someone else.

Attendance- Students are given 10 points per class for attendance.

Participation- Students are expected to participate in the discussions. Come to class prepared to discuss the topic. Students are given 10 points per class for participation.

Problems – If you are having problems with the assignments, finding information, etc. talk to me. Do not wait until the last minute to discover you have a problem. Plan ahead.

Grades

Points :

Weekly Papers	(20 points) – 200 points
Attendance	(10 points) – 270 points
Participation	(10 points)- 270 points
Jail Tour	(60 points) - 60 points
Group Presentation	(250 points)- 250 points
Final Paper	(100 points) - 100 points
	Total - 1150 points

A = 1035-1150 points

B = 920-1034 points

C = 805- 919 points

D = 690- 804 points

E = 689- 0 points

Class Schedule - tentative (subject to change)

Class Overview - Tuesday, August 26

- Introductions

-syllabus

- Class Policies

History of Corrections – Thursday, August 28

Dungeons

Auburn system

Reform movement

Rehabilitation

1967 President's Commission on Law Enforcement and Administration of Justice

Topics for Discussion

Where was fingerprinting developed and what was its purpose?

Where did the concept for the electric chair come from and where was it originally used?

Women's Suffrage Movement and Corrections – Tuesday, Sept 2

-prison reform

-mental health reform

- rights of women

Topics for Papers

History of the Women's Suffrage Movement

Elizabeth Fry

Dorothea Dix

Nelly Bly

Prohibition Movement

Child Labor Laws

Abolitionist Movement

Jails, Prisons and the Criminal System – Thursday, Sept 4

Criminal Justice system

Difference between jails and prisons

Ethics in Corrections

Overlap of law enforcement and corrections

Use of Force issues

Required Readings

Lewis, W. (1994). We all believe in education. AdHoc Conference to Plan "1995: The year of learning about prisons and jails in Indiana." Retrieved 2008:

www.eric.ed.gov/ERICDOCS/data/ericdocs2sql/content_storage_01/0000019b/80/13/55/ad.pdf

Wyoming Legislative Report .(2000). Department of Corrections background and statistics. Retrieved 2005: <http://legisweb.state.wy.us/progeval/reports/2000/turnovr/chapter4.htm>

Alaska Legislative Budget and Audit Committee. (1992). Alaska department of corrections, spring creek correctional center, safety and staffing issues. Retrieved 2005:

www.legaudit.state.ak.us/pages/audits/1992/pdf/4420.pdf

Topics for Papers

What is the Criminal Justice System?

What is the difference between Jails and Prisons?

What criminal (and civil) charges can be held in a jail?

How long can someone be held in a jail and why?

Why is ethics and professionalism important in Corrections?

Leadership in Corrections – Tuesday, Sept 9

Traditional Management theories - Autocratic, Democratic, Laissez - Faire, Trait Theory

Frederick Taylor – Scientific Method

Max Weber - Bureaucratic Model

Required Readings

Wilkinson, R. (2000). Back to basics: Focusing on what's important. *Correctional Best Practices: Directors Perspectives*. Association of State Correctional Administrators. Retrieved 2005 :
www.drc.state.oh.us/web/Articles/article59.htm

Topics for Papers

Frederick Taylor and Scientific Method (also referred to as Machine Theory of Organizations)

Max Weber – Bureaucratic Model

Trait Leadership Theory – Why did it change?

Mary Parker Follett

Douglas McGregor

Abraham Maslow

Leadership in Corrections – Thursday, Sept 11

Transformational Leadership

Women in Correctional Leadership

Staff Turnover

Required Readings

Association of Women Executives in Corrections. Retrieved 2008:

www.awec.us/welcome.html

Bynum, R. (2008). Transformational leadership and staff training in the law enforcement profession. *The Police Chief*. The International Association of Chiefs of Police. Retrieved 2008:

http://policechiefmagazine.org/magazine/index.cfm?fuseaction=print_display&article_id=1422&issue_id=22008

Levering, R. (2003). Creating a great place to work: Why it is important and how it is done. *Corrections Today*. American Correctional Association. Retrieved 2005:

www.aca.org/fileupload/177/prasannak/levering_web.pdf

Management & Training Corporation Institute (2004). Correctional officers: Strategies to improve retention. Retrieved 2005:

www.mtctrains.com/institute/publications/co%20retention%2010_04.pdf

Topics

Bernard Bass

Peter Senge

Blake & Mouton

Hersey & Blanchard

Systems Theory

Staff Education – Tuesday, Sept 16

-basic academy

- FTO/ CTO

-Inservice training

Topics for Papers

What is the length of a Corrections Basic Academy for a jail and a prison? What topics are provided?

What is the purpose of a Field Officer / Corrections Officer Training program?

What topics are presented during in-service training session?

What topics should be presented at in- service?

Staff Education – Thursday, Sept 18

- college

- careers

Required Reading

National Institute of Corrections (2008). Building the workplace of the future: 21st century challenges for community corrections. Retrieved 2008:

www.nicic.org/downloads/pdf/library/period287.pdf

Topics for Papers

Should a college degree be required to work in corrections and why/why not?

Should a college degree be required to be a supervisor in corrections and why/why not?

Would a college degree help improve the Corrections field?

What are the hiring requirements for county, state and federal corrections officers? Compare these requirements with correctional agencies in different states?

What are the benefits of working in a Correctional facility?

Does any correctional agency (nationwide) provide financial benefits (extra pay) for a college degree?

Architecture and Corrections – Tuesday, Sept 23

-how the architecture of the area and facility can effect inmates and staff

- the use of colors to effect an person's mood

Required Reading

InsidePrison.com. (2006). Study on inmate assaults clears up some myths about institutional conditions.

www.insideprison.com/Inmate-assaults-myths-institutional-conditions.asp

Topics for Papers

What are some of the architectural changes in the jail/prison that can change behavior?

Does colors have an effect on inmate behavior?

Where did the original research on colors originate and what was its purpose?

Inmate Supervision – Thursday, Sept 25

-Remote Surveillance

-Intermittent Surveillance

-Direct Supervision

- Classification of Inmates

Required Readings

Farbstein, J., Liebert, D., & Sigurdson, H. (1996). Audits of Podular Direct Supervision Jails. National Institute of Corrections. Retrieved 2005: www.nicic.org/pubs/1996/013633.pdf

Insideprison.com. (2006). Prison classification and reclassification. Retrieved 2008: www.insideprison.com/prison-classification.asp

Office of the State Auditor, Texas. (2001). An audit report on correctional officer staffing at the department of criminal justice. Retrieved 2008: <http://sao.state.tx.us/reports/main/01-019.pdf>

US Department of the Interior, Office of Inspector General. (2004). Neither safe nor secure: An assessment of Indian detention facilities. Retrieved 2005: www.doioig.gov/upload/indiancountrydetentionfinal%20report.pdf

Topics for Papers

What is the purpose of an inmate classification system?

Does the architecture of the facility have an effect on the inmate's behavior?

What other factors have an impact on the supervision of inmates?

Technology in Corrections - Tuesday, Sept 30

Databases

Telemedicine

Body alarms

Tactical

Required Reading

Wilkinson, R. (2000). Corrections technology improving. Retrieved 2008: www.drc.state.oh.us/WEB/Articles/article54.htm

Topics for Papers

How does the improvement in technology improve the conditions for the inmates and staff?

What technology is being proposed for corrections?

Tour of the Main Jail Complex – Thursday, Oct 2

Rehabilitation of Inmates – Tuesday, Oct 7

-three phases of rehabilitation

- Restorative Justice

- Drug court

Required Readings

Claasen, R. (1995). Restorative Justice Principles. Center for Peacemaking and Conflict Studies. Fresno Pacific University. Retrieved 2008: www.peace.fresno.edu/rjprinc.html

Kellar, M. (2005). Rehabilitation dilemma in Texas county jails. *Southwest Journal of Criminal Justice*. Volume 2. Retrieved 2008: <http://swjci.cjcenter.org/archives/2.2/kellar.doc>

National Drug Court Institute. Retrieved 2008: www.ndci.org/courtfacts_benefits.htm

Restorative Justice Online (2006). Lessons 1-9. Retrieved 2008:

<http://www.restorativejustice.org/intro/tutorial/definition> (complete lessons 1-9)

Utah Department of Corrections. (1998). Digest of a performance audit of the Utah Department of Corrections. Retrieved 2005: www.le.utah.gov/audit/98_08dig.pdf

Topics for Papers

Should the rehabilitation efforts be the same for every inmate?

What factors can influence the rehabilitation of the inmate?

Women Inmates – Thursday, Oct 9

-reasons for incarceration

- physical, mental and emotional abuse

- family issues

-working with the female inmate

- cross gender supervision

Required Reading

Bureau of Justice Statistics. (2004). Prison and Jail inmates. Midyear 2004. Retrieved 2008:

www.ojp.usdoj.gov/bjs/abstract/pjim04.htm

Correctional Service of Canada. (2006). Women offender program and issues. Ten –year status report on Women’s corrections 1996- 2006. Retrieved 2008:

http://csc-scc.gc.ca/text/prgrm/fsw/wos24/principle_themes_7_eng.shtml

Topics for Papers

Is the population of women inmates increasing or decreasing and why?

Are the criminal charges for women different than men? Why?

Does physical, mental, and emotional abuse factor into the reasons for incarceration for women?

Are there any correctional programs for women with small children? Should there be? Why?

Juvenile Inmates – Tuesday, Oct 14

-juveniles as adults

-Are they children or adults mentally and physically?

-School requirements

Required Readings

Austin, J., Johnson, C. & Gregoriou, M. (2000). Juveniles in adult prisons and jails A national assessment.

Bureau of Juvenile Assistance. Retrieved 2008:

www.ncjrs.gov/pdffiles1/bja/182503.pdf

Topics for Papers

What was the purpose of placing juveniles in adult jails and prisons?

Has this practice been effective in reducing juvenile crime?

What educational programs are provided to juvenile offenders?

What is the success rate for in- house GED programs for juveniles?

Mental Health Inmates – Thursday, Oct 16

- mental health court
- Dealing with mentally ill inmates
- mental health issues
- preventing jail suicide

Required Readings

Citizen's Committee on Mental Illness, Substance Abuse and Criminal Justice. (2002). Report on the current status of services for persons with mental illness in Maine's jails and prisons:2002. Retrieved 2008:

www.nami.org/content/microsites186/NAMI_Maine/home174/family_newsleter-winter_2006/jailrpt2002.htm

National Alliance on Mental Illness. (2007). Crisis intervention team (CIT) training for correctional officers; An evaluation of NAMI Maine's 2005-2007 expansion program. Retrieved from World Wide Web December 2007: www.nami.org/content/Criminal_Justice2/CITevaluationreport122107.pdf

National Alliance on Mental Illness. (2007). Report on the status of services for persons with Mental illness in Maine's jails 2000-2007; What has changed? Retrieved World Wide Web December 2007:

www.nami.org/content/microsites186/nami_maine/home174/Welcome_to_NAMI_Maine/JailReport2007.pdf

Southern Poverty Law Center. (2002). *Bradley v. Haley* (USDC Middle District of Alabama, 92-CV-70-N).

Retrieved 2008: <http://www.splcenter.org/legal/docket/files.jsp?cdrID=13&sortID=3>

Print: Complaint and settlement

Tennessee Mental Health Planning and Policy Council. (2003). A survey of county jails in Tennessee: Four years later. A descriptive study of services to people with mental illness and substance abuse problems. Retrieved 2008: <http://www.tennessee.gov/mental/cj/surveymay2003.pdf>

Topics for Papers

Why are the mentally ill inmates in jails or prisons?

What training should officers have to work with mentally ill inmates?

Does every jail or prison have a mental health unit?

What programs are being developed to assist with handling mentally ill inmates?

What are some mental health issues in corrections?

Administrative Segregation inmates – Tuesday, Oct 21

-disciplinary

- Security Risks

- protective custody

Required Reading

Correctional Services of Canada (2005). Administrative Segregation. Retrieved 2008:

www.csc-scc.gc.ca/text/pb/ct/tf/05-eng.shtml

Correctional Services of Canada. (2004). Description of the segregated population. Retrieved 2008.

www.csc-scc.gc.ca/text/pblct/tf/04-eng.shtml

Topics for papers

What is the purpose of a disciplinary system for inmates?

What is the purpose of providing administrative segregation for inmates?

What is the purpose of the different administrative segregation statuses?

Under what conditions could an inmate be placed on protective custody?

Work Furlough/ Release – Thursday, Oct 23

Monitoring

Work Release

Work Furlough

Required Reading

Drake, E. (2007). Does participation in Washington's work release facilities reduce recidivism?

Washington State Institute for Public Policy. Retrieved 2008:

www.wsipp.wa.gov/rptfiles/07-11-1201.pdf

Topics for Papers

How successful is work release programs?

What is community service?

Who qualifies to be placed into a work release program?

Tour of the Minimum Security Facility – Tuesday, Oct 28

Probation/ Parole– Thursday, Oct 30

Probation

Parole

Evidence Based Practices

Required Reading

Fagan, P. (2005) An analysis of probation officers in Mississippi: Demographics, dual role of probation and employment environment. *Master's Thesis Proposal*. Mississippi Department of Corrections.

Retrieved 2008: www.workingpapers.org/writings/cjproposal.htm

Topics for Papers

What is the success rate for inmates on probation/ parole?

What are on the rules and conditions for inmates while on probation/ parole?

What are the possible consequences if the inmate violates their conditions of probation/parole?

Home Detention / Electronic Monitoring - Tuesday, Nov 6

Community corrections

Required Reading

Henderson, M. (2006). Benchmarking study of home detention programs in Australia and New Zealand.

Retrieved 2008:

www.justice.vic.gov.au/wps/wcm/connect/DOJ+internet/home/sentencing/home+detention/justice

Topics for Papers

What is the purpose of electronic monitoring?

What is the reasoning of home detention?

What are some examples of home detention programs at county jails?

What are the advantage and disadvantages of home detention?

Private Prisons – Thursday, Nov 6

Reasons and purposes of private prisons

Required Reading

Archambeault, W. & Deis, D. (1998) Cost effectiveness comparisons of private versus public prisons

In Louisiana: A comprehensive analysis of Allen, Ayolles, and Winn correctional facilities. Retrieved 2008.

www.doc.state.ok.us/offenders/ocjrc/97_98/cost%20effectiveness%20comparisons.pdf

Topics for Papers

What are the advantages and disadvantages of private prisons?

Does private prisons experience more problems than public prisons?

Tuesday, Nov 11- No Class- Veteran's Day

Group Project Presentations – Anatomy of a Riot

Group 1- Thursday, Nov 13

Group 2- Tuesday, Nov 18

Group 3- Thursday, Nov 20

Group 4- Tuesday, Nov 25

Thursday, Nov 27 – No Class, Thanksgiving

Group 5 – Tuesday, December 2

Group 6 – Thursday, December 4- Final Papers are due

Conclusion and Review – Tuesday, Dec 9